

Phonological Awareness Skills Test (PAST)

Name: _____

Date: _____

Teacher: _____

Grade: _____

Concept of Spoken Word	Rhyme Recognition	Rhyme Production
1. Tom ran home. (3) 2. I have two pets. (4) 3. Did you eat lunch? (4) 4. What are you doing? (4) 5. Terry loves to play soccer (5) 6. Yesterday it rained. (3) Total: _____/6	1. bed-fed (yes) 2. top-hop (yes) 3. run-soap (no) 4. hand-sand (yes) 5. funny-bunny (yes) 6. girl-giant (no) Total: _____/6	1. pain _____ 2. cake _____ 3. hop _____ 4. see _____ 5. dark _____ 6. candy _____ Total: _____/6
Syllable Blending	Syllable Segmentation	Syllable Deletion
1. pen-cil 2. rain-bow 3. pop-corn 4. black-board 5. side-walk 6. pa-per Total: _____/6	1. sometime (2) 2. basket (2) 3. bedroom (2) 4. fantastic (3) 5. maybe (2) 6. helicopter (4) Total: _____/6	1. (down)town town 2. (in)side side 3. for(get) for 4. bas(ket) bas 5. af(ter) af 6. (skate)board board Total: _____/6
Phoneme Iso. of Initial Sound	Phoneme Iso. of Final Sound	Phoneme Blending
1. big /b/ 2. land /l/ 3. farm /f/ 4. apple /a/ 5. desk /d/ 6. ship /sh/ Total: _____/6	1. pick /k/ 2. ran /n/ 3. fill /l/ 4. bug /g/ 5. same /m/ 6. tooth /th/ Total: _____/6	1. /m/ /e/ me 2. /b/ /e/ /d/ bed 3. /h/ /a/ /t/ hat 4. /m/ /u/ /s/ /t/ must 5. /sh/ /o/ /p/ shop 6. /p/ /l/ /a/ /n/ /t/ plant Total: _____/6
Phoneme Segmentation	Phoneme Del. of Initial Sound	Phoneme Del. of Final Sound
1. in (2) 2. at (2) 3. name (3) 4. ship (3) 5. sock (3) 6. chin (3) Total: _____/6	1. (s)un un 2. (p)ig ig 3. (m)op op 4. (n)eck eck 5. (b)at at 6. (t)ape ape Total: _____/6	1. ro/s/e row 2. trai/n/ tray 3. grou/p/ grew 4. sea/t/ sea 5. ba/k/e bay 6. in/ch/ in Total: _____/6
Phon. Del of 1 st Sound in Con. Blend	Phoneme Substitution	Totals
1. Say <i>clap</i> without /k/. lap 2. Say <i>stop</i> without /s/. top 3. Say <i>trust</i> without /t/. rust 4. Say <i>black</i> without /b/. lack 5. Say <i>drip</i> without /d/. rip 6. Say <i>smile</i> without /s/. mile Total: _____/6	1. Replace the first sound in <i>man</i> with /k/. can 2. Replace the first sound in <i>pig</i> with /d/. dig 3. Replace the first sound in <i>sack</i> with /t/. tack 4. Replace the first sound in <i>well</i> with /f/. fell 5. Replace the first sound in <i>bed</i> with /r/. red 6. Replace the first sound in <i>shop</i> with /ch/. Chop Total: _____/6	1. Concept of Spoken Word _____/6 2. Rhyme Recognition _____/6 3. Rhyme Production _____/6 4. Syllable Blending _____/6 5. Syllable Segmentation _____/6 6. Syllable Deletion _____/6 7. Phon. Iso. of In. Sound _____/6 8. Phon. Iso. of Fin. Sound _____/6 9. Phoneme Blending _____/6 10. Phoneme Segmentation _____/6 11. Phon. Del. of In. Sound _____/6 12. Phon. Del. of Fin. Sound _____/6 13. Phon. Del. of 1 st So. In Con. Bld. _____/6 14. Phoneme Substitution _____/6

