

It Might Be a Speech and/or Language Concern If ...

Speech Production:

- It is difficult for adults and peers to understand the child when s/he is speaking.
- The child presents with a stutter multiple times when attempting to speak.
- The child demonstrates avoidance behaviors when asked to speak with peers or adults.

90% of Children Have Mastered These Sounds	By Age
p, d, m, w, h, n	2 years old
t, b, k, g	3 years old
f, v, y	4 to 5 years old
s, z, j, l, r, sh, ch, th, blends	5 to 7 years old

Pragmatic/Social Language:

- The child does not participate in group play/work.
- The child does not code switch language styles (i.e. speaking with a peer, speaking with authority, etc.)
- The child has difficulty making basic social inferences from life or text passages.
- The child demonstrates difficulty interpreting things that are not concrete or literal.
- The child has difficulty expressing his/her emotions.
- The child has difficulty following a conversation and rules such as turn taking, commenting appropriately, and asking questions.
- The child does not use or recognize body language and nonverbal cues.

Receptive Language:

- The child has difficulty understanding what other people have said.
- The child confuses "wh" questions and cannot recall key details from verbally presented material.
- The child has difficulty following directions that are spoken to them.
- The child has difficulty organizing ideas.
- The child requires an extended period of wait time to process spoken words.
- The child demonstrates delays in phonological awareness including concept of spoken words, rhyme (recognition & production), syllables (segmentation, blending, & deletion), and phonemes (identification, blending, segmenting, & manipulation).

Expressive Language:

- The child has difficulty with word retrieval and elaboration. S/he may have trouble finding the right words when talking, and use placeholder words such as "um"
- The child has difficulty formulating sentences. His or her word order may be off, words may be omitted, and verb tense may be used inappropriately.
- The child has difficulty sequencing events from a life event or story.
- The child may use vocabulary that is below the level of other children the same age.
- The child repeats certain phrases parts or all of questions.